



NORTHSIDE ELEMENTARY

710 N. Townville Street
Seneca, SC 29678

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 627 Students | |
| Principal | Geoff Smith | 864-886-4445 |
| Superintendent | Mike Lucas | 864-886-4400 |
| Board Chair | Andy Inabinet | 864-710-0796 |

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|----------------|
| 2011 | Excellent | Average |
| 2010 | Good | Good |
| 2009 | Excellent | Good |
| 2008 | Good | Below Average |
| 2007 | Good | Good |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

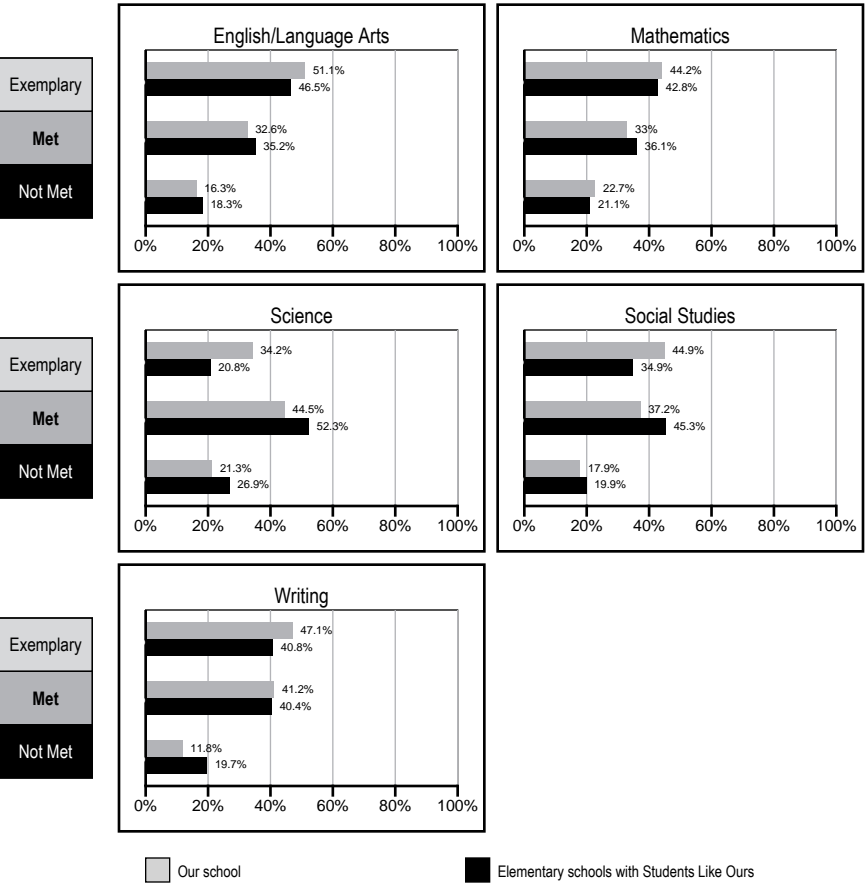
96.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 31 | 38 | 27 | 0 | 0 |

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=627) | | | | |
| First graders who attended full-day kindergarten | 97.1% | Up from 94.6% | 100.0% | 100.0% |
| Retention rate | 0.9% | Down from 1.7% | 1.1% | 1.1% |
| Attendance rate | 96.1% | Up from 95.7% | 96.2% | 96.2% |
| Served by gifted and talented program | 22.5% | Up from 14.5% | 18.0% | 13.4% |
| With disabilities other than speech | 3.0% | Down from 7.9% | 4.1% | 4.1% |
| Older than usual for grade | 0.2% | Up from 0.0% | 0.2% | 0.3% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=40) | | | | |
| Teachers with advanced degrees | 55.0% | Down from 61.1% | 62.9% | 62.5% |
| Continuing contract teachers | 92.5% | Up from 91.7% | 90.3% | 88.2% |
| Teachers returning from previous year | 92.0% | Up from 90.6% | 89.4% | 87.8% |
| Teacher attendance rate | 96.1% | Down from 97.1% | 95.4% | 95.2% |
| Average teacher salary* | \$45,522 | Down 6.0% | \$47,894 | \$46,773 |
| Professional development days/teacher | 12.9 days | Up from 10.0 days | 11.3 days | 10.5 days |
| School | | | | |
| Principal's years at school | 12.0 | Up from 11.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 18.5 to 1 | Down from 21.1 to 1 | 20.8 to 1 | 19.9 to 1 |
| Prime instructional time | 90.7% | Down from 92.3% | 90.4% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 92.2% | Down from 100.0% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$7,581 | Down 2.3% | \$6,900 | \$7,447 |
| Percent of expenditures for instruction** | 71.4% | Up from 65.1% | 68.9% | 68.4% |
| Percent of expenditures for teacher salaries** | 69.0% | Up from 63.0% | 66.2% | 65.8% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The mission of Northside Elementary, in partnership with home and the community, is to challenge every child to be a "Learner for Life!" It is this team approach that makes Northside an inviting, warm, safe and nurturing place. As a Red Carpet school, Northside continues to positively serve its students and the school community. It is a school of high expectations that wishes the very best for every child. Northside Elementary is a community of 600+ students in grades prekindergarten through grade five. There is an even split between male and female students, and a variety of cultural backgrounds are represented. Our average class size in grades 1-3 is 21 and in grades 4 and 5, the average class size is 23 students.

Students and staff here at Northside have the privilege of being in a building that is clean and attractive both outside and inside. The space from a recent expansion and renovation provides an open media format and the fine arts program offers many opportunities for our students. Several pieces of student artwork are displayed in the community and around our school. The music program provides many performance opportunities, including a 5th grade chorus. Physical Education continues to teach students about fitness and general well being. Several students participate in a new archery program before school. A program titled Zest Quest has added a part time wellness coach to the school, which integrates health standards into the general curriculum. Speech, Reading Recovery, English as a Second Language, targeted assistance teachers and a resource class all aid in the development of children needing additional assistance. Northside Elementary offers a comprehensive guidance program with a variety of programs to enhance each child's personal well being. A gifted and talented class serves students who score at the state identified level. Instruction is infused with lessons utilizing Smartboards, United Streaming and laptop computers as well as LCD projectors. The staff of Northside also does a terrific job in handling day to day clerical needs, keeping the school looking great, and preparing the breakfast and lunch programs. Support from an active parent group as well as the School Improvement Council provides necessary input for continued growth and school improvement. A 5k/1 mile fun run and a community pumpkin patch was enjoyed by many. Community sponsorships from these events assist the school with supplies and field trip assistance.

It is this well rounded approach and quality daily instruction that has made test scores in MAP and PASS be above state averages. There is a continual analysis of these tests as well as other daily assessments to seek ways to improve upon our daily instruction and support programs. Through the commitment of the Northside staff, it is our goal to meet each child's needs and encourage them to be Learners for Life!

Geoff Smith, Northside Principal
Melodie Hipskind, SIC Chair

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 40 | 69 | 35 |
| Percent satisfied with learning environment | 100.0% | 92.8% | 91.2% |
| Percent satisfied with social and physical environment | 97.5% | 91.3% | 97.0% |
| Percent satisfied with school-home relations | 100.0% | 91.3% | 97.0% |

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

| | |
|---------------------------------|----|
| School Adequate Yearly Progress | NO |
|---------------------------------|----|

This school met 15 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

| | |
|---------------------------|--|
| School Improvement Status | |
|---------------------------|--|

| School Improvement Key | |
|------------------------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.0% | 1.7% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 4.4% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.1% | 94.0%** | Yes |

* Or greater than last year

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary* | District % Met or Exemplary* | State % Met or Exemplary* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|

English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

| | | | | | | | | | | |
|------------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students | 261 | 100 | 17.1 | 33.1 | 49.8 | 92.2 | 83 | 82.4 | Yes | Yes |
| Gender | | | | | | | | | | |
| Male | 134 | 100 | 25.6 | 31.4 | 43 | 89.3 | 78.7 | 78.7 | N/A | N/A |
| Female | 127 | 100 | 8.9 | 34.7 | 56.5 | 95.2 | 87.5 | 86.2 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 184 | 100 | 10.7 | 32 | 57.3 | 94.9 | 85.1 | 88.9 | Yes | Yes |
| African American | 59 | 100 | 35.8 | 35.8 | 28.3 | 83 | 72.9 | 72.9 | Yes | Yes |
| Asian/Pacific Islander | 5 | I/S | I/S | I/S | I/S | I/S | 87.2 | 93 | I/S | I/S |
| Hispanic | 13 | 100 | I/S | I/S | I/S | I/S | 75.3 | 79.3 | I/S | I/S |
| American Indian/Alaskan | N/A | N/AV | N/A | N/A | N/A | N/A | 90 | 83 | I/S | I/S |
| Disability Status | | | | | | | | | | |
| Disabled | 39 | 100 | 58.3 | 27.8 | 13.9 | 63.9 | 53.2 | 48.1 | I/S | I/S |
| Migrant Status | | | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | I/S | 68.9 | N/A | N/A |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 11 | 100 | I/S | I/S | I/S | I/S | 74.5 | 78.3 | I/S | I/S |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 139 | 100 | 29.4 | 38.9 | 31.7 | 87.3 | 76.9 | 75.4 | Yes | Yes |

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

| | | | | | | | | | | |
|------------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students | 261 | 100 | 24.9 | 32.7 | 42.4 | 83.3 | 83.7 | 81.9 | Yes | Yes |
| Gender | | | | | | | | | | |
| Male | 134 | 100 | 30.6 | 33.1 | 36.4 | 79.3 | 81.4 | 79.9 | N/A | N/A |
| Female | 127 | 100 | 19.4 | 32.3 | 48.4 | 87.1 | 86.2 | 84.1 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 184 | 100 | 16.3 | 32.6 | 51.1 | 88.8 | 85.9 | 88.9 | Yes | Yes |
| African American | 59 | 100 | 54.7 | 28.3 | 17 | 62.3 | 69.8 | 71.4 | No | Yes |
| Asian/Pacific Islander | 5 | I/S | I/S | I/S | I/S | I/S | 84.6 | 94.6 | I/S | I/S |
| Hispanic | 13 | 100 | I/S | I/S | I/S | I/S | 82.1 | 81.1 | I/S | I/S |
| American Indian/Alaskan | N/A | N/AV | N/A | N/A | N/A | N/A | 100 | 84.4 | I/S | I/S |
| Disability Status | | | | | | | | | | |
| Disabled | 39 | 100 | 61.1 | 30.6 | 8.3 | 61.1 | 53.2 | 47.3 | I/S | I/S |
| Migrant Status | | | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | I/S | 77.6 | N/A | N/A |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 11 | 100 | I/S | I/S | I/S | I/S | 82.8 | 81.4 | I/S | I/S |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 139 | 100 | 42.9 | 35.7 | 21.4 | 71.4 | 77.4 | 74.9 | No | Yes |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary |
|--|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|
|--|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|

Science

| | | | | | | | | |
|--------------|-----|------|------|------|----|------|------|------|
| All Students | 171 | 98.8 | 21.6 | 44.4 | 34 | 78.4 | 69.2 | 68.6 |
|--------------|-----|------|------|------|----|------|------|------|

Gender

| | | | | | | | | |
|------|----|------|------|------|------|------|----|------|
| Male | 88 | 97.7 | 25.9 | 38.3 | 35.8 | 74.1 | 68 | 68.3 |
|------|----|------|------|------|------|------|----|------|

| | | | | | | | | |
|--------|----|-----|------|------|------|------|------|------|
| Female | 83 | 100 | 17.3 | 50.6 | 32.1 | 82.7 | 70.5 | 68.9 |
|--------|----|-----|------|------|------|------|------|------|

Racial/Ethnic Group

| | | | | | | | | |
|-------|-----|-----|----|------|------|----|------|------|
| White | 126 | 100 | 13 | 46.3 | 40.7 | 87 | 74.3 | 80.7 |
|-------|-----|-----|----|------|------|----|------|------|

| | | | | | | | | |
|------------------|----|------|------|------|-----|------|------|------|
| African American | 32 | 93.8 | 55.2 | 37.9 | 6.9 | 44.8 | 44.2 | 51.4 |
|------------------|----|------|------|------|-----|------|------|------|

| | | | | | | | | |
|------------------------|---|-----|-----|-----|-----|-----|----|------|
| Asian/Pacific Islander | 4 | I/S | I/S | I/S | I/S | I/S | 68 | 85.3 |
|------------------------|---|-----|-----|-----|-----|-----|----|------|

| | | | | | | | | |
|----------|---|-----|-----|-----|-----|-----|----|------|
| Hispanic | 9 | I/S | I/S | I/S | I/S | I/S | 52 | 61.6 |
|----------|---|-----|-----|-----|-----|-----|----|------|

| | | | | | | | | |
|-------------------------|-----|------|-----|-----|-----|-----|-----|------|
| American Indian/Alaskan | N/A | N/AV | N/A | N/A | N/A | N/A | I/S | 70.8 |
|-------------------------|-----|------|-----|-----|-----|-----|-----|------|

Disability Status

| | | | | | | | | |
|----------|----|------|------|------|----|------|------|------|
| Disabled | 23 | 95.7 | 57.1 | 23.8 | 19 | 42.9 | 39.9 | 35.7 |
|----------|----|------|------|------|----|------|------|------|

Migrant Status

| | | | | | | | | |
|---------|-----|------|-----|-----|-----|-----|-----|------|
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | I/S | 42.9 |
|---------|-----|------|-----|-----|-----|-----|-----|------|

English Proficiency

| | | | | | | | | |
|----------------------------|---|-----|-----|-----|-----|-----|------|------|
| Limited English Proficient | 7 | I/S | I/S | I/S | I/S | I/S | 46.9 | 60.7 |
|----------------------------|---|-----|-----|-----|-----|-----|------|------|

Socio-Economic Status

| | | | | | | | | |
|------------------|----|------|------|------|------|------|------|------|
| Subsidized meals | 81 | 97.5 | 32.9 | 49.3 | 17.8 | 67.1 | 59.1 | 57.3 |
|------------------|----|------|------|------|------|------|------|------|

Social Studies

| | | | | | | | | |
|--------------|-----|------|------|------|------|------|------|------|
| All Students | 171 | 99.4 | 19.6 | 36.2 | 44.2 | 80.4 | 70.1 | 72.5 |
|--------------|-----|------|------|------|------|------|------|------|

Gender

| | | | | | | | | |
|------|----|------|------|----|------|------|------|----|
| Male | 87 | 98.9 | 23.8 | 35 | 41.3 | 76.3 | 70.3 | 72 |
|------|----|------|------|----|------|------|------|----|

| | | | | | | | | |
|--------|----|-----|------|------|----|------|------|------|
| Female | 84 | 100 | 15.7 | 37.3 | 47 | 84.3 | 69.9 | 73.1 |
|--------|----|-----|------|------|----|------|------|------|

Racial/Ethnic Group

| | | | | | | | | |
|-------|-----|-----|------|------|------|------|------|----|
| White | 117 | 100 | 11.5 | 37.2 | 51.3 | 88.5 | 72.8 | 81 |
|-------|-----|-----|------|------|------|------|------|----|

| | | | | | | | | |
|------------------|----|------|------|------|----|------|------|----|
| African American | 40 | 97.5 | 43.2 | 29.7 | 27 | 56.8 | 57.6 | 60 |
|------------------|----|------|------|------|----|------|------|----|

| | | | | | | | | |
|------------------------|---|-----|-----|-----|-----|-----|------|----|
| Asian/Pacific Islander | 4 | I/S | I/S | I/S | I/S | I/S | 81.5 | 89 |
|------------------------|---|-----|-----|-----|-----|-----|------|----|

| | | | | | | | | |
|----------|----|-----|-----|-----|-----|-----|------|------|
| Hispanic | 10 | I/S | I/S | I/S | I/S | I/S | 60.6 | 69.6 |
|----------|----|-----|-----|-----|-----|-----|------|------|

| | | | | | | | | |
|-------------------------|-----|------|-----|-----|-----|-----|------|------|
| American Indian/Alaskan | N/A | N/AV | N/A | N/A | N/A | N/A | 71.4 | 73.5 |
|-------------------------|-----|------|-----|-----|-----|-----|------|------|

Disability Status

| | | | | | | | | |
|----------|----|-----|------|----|------|------|------|------|
| Disabled | 26 | 100 | 58.3 | 25 | 16.7 | 41.7 | 40.2 | 40.5 |
|----------|----|-----|------|----|------|------|------|------|

Migrant Status

| | | | | | | | | |
|---------|-----|------|-----|-----|-----|-----|-----|------|
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | I/S | 53.8 |
|---------|-----|------|-----|-----|-----|-----|-----|------|

English Proficiency

| | | | | | | | | |
|----------------------------|---|-----|-----|-----|-----|-----|----|------|
| Limited English Proficient | 9 | I/S | I/S | I/S | I/S | I/S | 62 | 69.7 |
|----------------------------|---|-----|-----|-----|-----|-----|----|------|

Socio-Economic Status

| | | | | | | | | |
|------------------|----|----|------|------|------|------|------|------|
| Subsidized meals | 98 | 99 | 32.6 | 43.5 | 23.9 | 67.4 | 60.5 | 62.9 |
|------------------|----|----|------|------|------|------|------|------|

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary | School Attendance Rate | District Attendance Rate |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|---------------------------|-----------------------------|
| Writing | | | | | | | | | | |
| All Students | 79 | 94.9 | 11.8 | 41.2 | 47.1 | 88.2 | 71.3 | 73.2 | 96.1 | 96.3 |
| Gender | | | | | | | | | | |
| Male | 47 | 91.5 | 10.8 | 48.6 | 40.5 | 89.2 | 64 | 67.2 | 96 | 96.3 |
| Female | 32 | 100 | 12.9 | 32.3 | 54.8 | 87.1 | 78.6 | 79.4 | 96.2 | 96.3 |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 54 | 92.6 | 10.6 | 34 | 55.3 | 89.4 | 73.3 | 81.5 | 95.9 | 96.1 |
| African American | 18 | 100 | 13.3 | 60 | 26.7 | 86.7 | 64.3 | 61.3 | 96.8 | 97.1 |
| Asian/Pacific Islander | 2 | I/S | I/S | I/S | I/S | I/S | 87.5 | 87 | 97.9 | 98.1 |
| Hispanic | 5 | I/S | I/S | I/S | I/S | I/S | 57.8 | 66.7 | 95.3 | 96.7 |
| American Indian/Alaskan | N/A | N/AV | N/A | N/A | N/A | N/A | I/S | 72.2 | N/A | 96.6 |
| Disability Status | | | | | | | | | | |
| Disabled | 11 | 63.6 | I/S | I/S | I/S | I/S | 23.6 | 26 | 94.6 | 95.3 |
| Migrant Status | | | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | I/S | 40.5 | N/A | 93.3 |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 5 | I/S | I/S | I/S | I/S | I/S | 55.8 | 65.7 | 95.7 | 97.1 |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 44 | 93.2 | 19.4 | 58.3 | 22.2 | 80.6 | 60.5 | 63.2 | 95.4 | 95.8 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts | | | | | | | |
| 2010 | 3 | 85 | 98.8 | 10.1 | 24.1 | 65.8 | 89.9 |
| | 4 | 74 | 97.3 | 17.4 | 36.2 | 46.4 | 82.6 |
| | 5 | 76 | 100 | 15.7 | 51.4 | 32.9 | 84.3 |
| | 6 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 7 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 8 | 0 | N/A | N/A | N/A | N/A | N/A |
| 2011 | 3 | 98 | 100 | 19.8 | 24.2 | 56 | 80.2 |
| | 4 | 84 | 100 | 13.4 | 37.8 | 48.8 | 86.6 |
| | 5 | 78 | 100 | 16.9 | 39.4 | 43.7 | 83.1 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2010 | 3 | 85 | 100 | 20.3 | 29.1 | 50.6 | 79.7 |
| | 4 | 74 | 98.7 | 23.2 | 33.3 | 43.5 | 76.8 |
| | 5 | 76 | 100 | 25.7 | 37.1 | 37.1 | 74.3 |
| | 6 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 7 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 8 | 0 | N/A | N/A | N/A | N/A | N/A |
| 2011 | 3 | 98 | 100 | 28.6 | 30.8 | 40.7 | 71.4 |
| | 4 | 84 | 100 | 14.6 | 32.9 | 52.4 | 85.4 |
| | 5 | 78 | 100 | 32.4 | 33.8 | 33.8 | 67.6 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2010 | 3 | 43 | 100 | 35 | 25 | 40 | 65 |
| | 4 | 74 | 98.7 | 22.1 | 51.5 | 26.5 | 77.9 |
| | 5 | 36 | 100 | 21.9 | 56.3 | 21.9 | 78.1 |
| | 6 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 7 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 8 | 0 | N/A | N/A | N/A | N/A | N/A |
| 2011 | 3 | 50 | 100 | 28.3 | 32.6 | 39.1 | 71.7 |
| | 4 | 82 | 100 | 11.3 | 52.5 | 36.3 | 88.8 |
| | 5 | 38 | 94.7 | 34.3 | 42.9 | 22.9 | 65.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies | | | | | | | |
| 2010 | 3 | 45 | 97.8 | 12.2 | 48.8 | 39 | 87.8 |
| | 4 | 74 | 100 | 15.9 | 46.4 | 37.7 | 84.1 |
| | 5 | 40 | 100 | 50 | 42.1 | 7.9 | 50 |
| | 6 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 7 | 0 | N/A | N/A | N/A | N/A | N/A |
| 2011 | 8 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 3 | 49 | 98 | 21.7 | 32.6 | 45.7 | 78.3 |
| | 4 | 82 | 100 | 11.3 | 40 | 48.8 | 88.8 |
| | 5 | 40 | 100 | 35.1 | 32.4 | 32.4 | 64.9 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2010 | 3 | 85 | 97.7 | 19 | 34.2 | 46.8 | 81 |
| | 4 | 74 | 97.3 | 13.4 | 41.8 | 44.8 | 86.6 |
| | 5 | 77 | 96.1 | 10.4 | 44.8 | 44.8 | 89.6 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2011 | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 79 | 94.9 | 11.8 | 41.2 | 47.1 | 88.2 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample